



Texas Academic Performance Report for 2013-14

Arlington Classics Academy

in compliance with TEC Ch. 39

January 22, 2015

Texas Education Code Chapter 39 requires that Arlington Classics Academy's board of trustees publish an annual report that includes the Texas Academic Performance Report as prepared by the Texas Education Agency, campus performance objectives, a report of violent or criminal incidents, and information received under Texas Education Code §51.043(e) from the Texas Higher Education Coordinating Board.

Section 1 – Texas Academic Performance Report

Section 1 provides the Texas Academic Performance Report (TAPR) as prepared by the Texas Education Agency for our district and each campus. Due to the length of the reports, they are attached as addendum A. These reports provide information concerning student body performance on the State of Texas Assessments of Academic Readiness (STAAR), as well as information on student enrollment, class size averages, and financial expenditures.

The report for our school may or may not have all the information described, because the information presented depends on whether the school is an elementary, middle, or high school. State law requires that the TAPR display information about the state, the district, and the school. Where possible, the information must be reported by race/ethnicity and socio-economic status of the students and must include at least two years of results.

ACA is proud to continue a legacy of a superior instructional program, having received the highest available rating from the Texas Education Agency with distinction designations in:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

Additional to the financial reporting available in the TAPR, the Division of School Finance provides a PEIMS Financial Standards Report of 2012-2013 Financial Actual Information. These reports are included as addendum B.

ACA is honored to have been recognized by Susan Combs and the Office of State Comptroller of Public Accounts. ACA has been named to the 2014 Texas Honors Circle for achieving significant student academic growth while keeping spending relatively low compared to peer districts. ACA is one of 46 districts and charter operators that have earned the highest rating in the Comptroller's 2014 Financial Allocation Study of Texas (FAST) rating by demonstrating both academic and financial effectiveness.

Section 2 – Campus Performance Objectives

Each Texas public school is compelled to design strategic goals for the coming year through a Campus Improvement Plan. These strategic goals are driven by campus performance data within the TAPR. ACA Middle School allocated local, state, and federal resources that would impact three state-level prioritized areas:

- Improve the percentage of students who score “advanced” on the Algebra I End of Course exam
- Improve the percentage of students who meet standard on the 8th grade social studies STAAR assessment as well as the percentage of students who score “advanced” on the same assessment.
- Improve the percentage of students who meet standard or score “advanced” on the 7th grade writing STAAR assessment.

Overall, ACA Middle School performance on the STAAR and EOC assessments earned the campus six (6) distinction designations along with the accountability rating of “met standard.”

Thanks to the dedicated educators at ACA and the hard work of our students and families, the percentage of students that scored “advanced” on the Algebra I EOC increased from 38% to 67%; a 29% increase from the 2013 to 2014.

Furthermore, the 2014 results for the 8th grade social studies STAAR assessment demonstrated a 13% increase in students who met standard and a 14% increase in students who scored “advanced.”

While the percentage of students that scored “advanced” on the 7th grade writing STAAR decreased by 9%, the percentage of students that met standard increased. However, ACA outperformed the state average for “met standard” by 18 percentage points.

ACA Intermediate allocated local, state, and federal resources to these state-level prioritized areas:

- improve the percentage of students who meet standard or score “advanced” on the 5th grade science STAAR assessment.
- improve the percentage of students who score “advanced” on the 3rd grade reading STAAR assessment
- improve the percentage of students who meet standard or score “advanced” on the 4th grade writing STAAR assessment.

Overall, ACA Intermediate performance on the STAAR assessments earned the campus two (2) distinction designations along with the accountability rating of “met standard.”

Through the efforts of ACA Intermediate stakeholders, the results of the 5th grade science STAAR assessment demonstrated a 5% gain in students who met standard as well as a 9% gain in students that performed at the “advanced” level.

3rd grade reading STAAR assessment results demonstrated a small gain (3%) in the percentage of students who scored “advanced.” 4th grade writing STAAR assessment results did not demonstrate a gain in the percentage of students who met standard or scored “advanced.” These data points were considered in instructional planning for 2014-2015.

ACA Primary does not represent a grade level that is included in the TAPR reports. However, the primary campus pours a strong foundation on which all grades will be assessed as the students progress through ACA. Evaluating 3rd grade assessment results as well as local 2nd and 1st grade assessment results, ACA Primary allocated resources that would strengthen and support students in math and reading. Strategic goals included implementing progress monitoring systems in math and reading, improving learning with intervention systems for all students, and strengthening efforts for early detection of struggling students.

Section 3 – Report on Violent or Criminal Incidents

Texas statute requires every district to publish a report on violent or criminal incidents at their schools. ACA is proud to be a safe place for students, families, and staff.

ACA reports zero (0) student violent or criminal incidents that occurred on any campus for the 2013-14 school year.

ACA has adopted and follows school violence prevention and intervention policies and procedures that ensure the safety of our students to the best of our ability. Campus efforts in drug awareness and violence/bullying prevention include inviting officers to discuss the power of good choices as well as the “Right to Your Light” project and assembly.

The Safe and Drug-Free Schools and Communities Act of 1994 requires school districts to evaluate high school students for safety and drug awareness and report the findings from those evaluations. ACA currently does not enroll high school students and; therefore, this requirement does not apply.

Section 4 – Reports of Student Enrollment and Academic Performance (Texas Education Code §51.043(e))

ACA is an open-enrollment charter school that served students in grades Kindergarten through 8th grade for the 2013-14 school year. Therefore, ACA is not included in this report.



Texas Academic Performance Report for 2013-14

Arlington Classics Academy

Addendum A

2013-14 Texas Academic Performance Report

District Name: ARLINGTON CLASSICS ACADEMY

District Number: 220802

2014 Accountability Rating: Met Standard

This district is a Charter District.

This page intentionally left blank.

		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2014	76%	79%	90%	82%	82%	96%	96%	-	93%	-	*	56%	87%
	2013	81%	83%	94%	89%	100%	97%	97%	-	73%	-	100%	*	92%
Mathematics	2014	71%	70%	78%	77%	73%	79%	-	80%	-	*	56%	77%	*
	2013	70%	71%	81%	68%	86%	83%	-	82%	-	100%	*	76%	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2014	74%	76%	87%	78%	86%	91%	91%	-	82%	-	*	77%	86%
	2013	72%	75%	89%	89%	88%	95%	95%	*	88%	-	*	81%	58%
Mathematics	2014	71%	70%	79%	65%	79%	85%	85%	-	76%	-	*	74%	71%
	2013	69%	69%	86%	83%	88%	90%	90%	*	94%	-	*	81%	75%
Writing	2014	73%	74%	88%	78%	90%	92%	92%	-	88%	-	*	85%	71%
	2013	70%	72%	91%	96%	94%	86%	86%	*	88%	-	83%	*	88%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2014	86%	88%	98%	98%	96%	100%	100%	*	100%	-	78%	*	95%
	2013	87%	89%	97%	91%	100%	98%	98%	-	100%	-	*	100%	88%
Mathematics	2014	88%	89%	98%	98%	100%	98%	98%	*	95%	-	89%	*	97%
	2013	88%	88%	96%	96%	91%	96%	96%	-	100%	-	*	100%	88%
Science	2014	74%	74%	90%	87%	96%	91%	91%	*	95%	-	78%	*	97%
	2013	73%	74%	83%	61%	88%	88%	88%	-	100%	-	*	86%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 6														
Reading	2014	78%	81%	95%	86%	100%	93%	93%	-	100%	-	*	91%	*
	2013	72%	77%	94%	88%	93%	100%	100%	*	89%	-	86%	*	87%
Mathematics	2014	79%	82%	93%	73%	95%	96%	96%	-	100%	-	*	86%	*
	2013	74%	76%	90%	80%	86%	100%	100%	-	100%	-	71%	*	74%

District Name: ARLINGTON CLASSICS ACADEMY
 County Name: TARRANT
 District Number: 220802

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 District Performance

		State		Region 11		African American		Hispanic		White		American Indian		Asian		Pacific Islander		Two or More Races		Special Ed		Econ Disadv		ELL	
STAAR Percent at Phase-in Satisfactory Standard or Above																									
Grade 7																									
Reading	2014	76%	79%	90%	93%	100%	75%	75%	95%	100%	-	100%	-	-	*	*	74%	*	74%	*	82%	*	*	*	*
Mathematics	2014	68%	67%	82%	74%	63%	94%	-	100%	-	100%	-	-	*	*	*	63%	*	63%	*	76%	*	*	*	*
Writing	2014	72%	75%	90%	79%	81%	100%	-	100%	-	100%	-	*	*	*	*	74%	*	74%	*	100%	*	*	*	*
STAAR Percent at Phase-in Satisfactory Standard or Above																									
Grade 8 **																									
Reading	2014	90%	92%	100%	94%	92%	100%	100%	88%	100%	-	100%	-	*	*	*	*	100%	*	100%	*	82%	*	*	*
Mathematics	2014	86%	88%	93%	83%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Science	2014	72%	75%	90%	58%	100%	97%	-	100%	-	*	*	*	*	*	*	83%	*	83%	*	82%	*	*	*	*
Social Studies	2014	63%	68%	81%	58%	67%	91%	-	*	*	*	*	*	*	*	*	*	*	*	*	*	83%	*	*	*
STAAR Percent at Phase-in Satisfactory Standard or Above																									
End of Course																									
Algebra I	2014	80%	82%	100%	100%	100%	100%	*	100%	-	*	*	*	*	*	*	*	*	*	*	*	100%	*	100%	*
STAAR Percent at Phase-in Satisfactory Standard or Above																									
All Grades																									
All Subjects	2014	77%	79%	89%	83%	88%	93%	88%	93%	93%	*	92%	-	90%	49%	49%	85%	85%	86%	86%	65%	65%	86%	86%	78%
Reading	2014	76%	80%	92%	87%	90%	96%	90%	97%	97%	*	95%	-	91%	56%	56%	83%	83%	88%	88%	64%	85%	64%	88%	60%

		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
Mathematics	2014	78%	79%	87%	81%	85%	90%	*	89%	-	91%	48%	82%	79%
	2013	79%	81%	88%	81%	87%	92%	*	92%	-	81%	73%	83%	75%
Writing	2014	72%	74%	89%	79%	87%	94%	-	92%	-	88%	*	81%	63%
	2013	63%	66%	90%	93%	95%	88%	*	82%	-	89%	83%	92%	73%
Science	2014	78%	81%	90%	82%	97%	94%	*	96%	-	82%	*	94%	88%
	2013	82%	84%	83%	64%	84%	91%	-	100%	-	*	*	85%	*
Social Studies	2014	76%	80%	81%	58%	67%	91%	-	*	-	*	*	83%	*
	2013	76%	80%	69%	62%	*	100%	-	*	-	*	*	82%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	44%	57%	43%	54%	64%	*	63%	-	61%	30%	48%	40%
Reading	2014	45%	50%	64%	55%	58%	72%	*	65%	-	52%	37%	56%	36%
Mathematics	2014	39%	41%	55%	38%	56%	61%	*	64%	-	61%	22%	50%	40%
Writing	2014	35%	37%	54%	43%	45%	67%	-	35%	-	75%	*	38%	*
Science	2014	43%	46%	65%	54%	61%	73%	*	81%	-	45%	*	61%	*
Social Studies	2014	39%	44%	53%	*	*	71%	-	*	-	*	*	*	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	16%	28%	18%	23%	36%	*	36%	-	21%	12%	21%	17%
Reading	2014	15%	17%	33%	22%	26%	42%	*	36%	-	22%	*	24%	*
Mathematics	2014	17%	17%	30%	19%	26%	35%	*	45%	-	22%	*	26%	*
Writing	2014	8%	8%	10%	*	*	18%	-	*	-	*	*	*	*
Science	2014	14%	15%	31%	18%	25%	44%	*	38%	-	*	*	20%	*

				State		Region 11		District		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Advanced Standard																			
All Grades		2014	15%	17%	19%	*	*	29%	-	*	-	*	*	*	*	*	*	*	
STAAR Percent Met or Exceeded Progress																			
All Grades		2014	61%	61%	62%	63%	56%	62%	*	72%	-	*	47%	63%	56%	n/a	*	*	
Reading		2013	62%	63%	67%	64%	59%	73%	*	70%	-	*	47%	63%	56%	n/a	*	*	
Mathematics		2014	60%	61%	71%	70%	69%	70%	*	82%	-	71%	*	69%	69%	n/a	*	*	
		2013	59%	59%	68%	61%	65%	71%	*	89%	-	58%	*	67%	69%	n/a	*	*	
STAAR Percent Exceeded Progress																			
All Grades		2014	17%	17%	14%	14%	9%	14%	*	23%	-	*	11%	13%	16%	n/a	*	*	
Reading		2013	15%	16%	18%	13%	14%	14%	*	24%	*	15%	-	11%	13%	n/a	*	*	
Mathematics		2014	18%	18%	28%	29%	22%	29%	*	30%	-	38%	*	26%	26%	n/a	*	*	
		2013	16%	16%	24%	17%	27%	24%	*	41%	-	11%	*	44%	44%	n/a	*	*	
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)																			
Sum of Grades 4-8																			
Reading		2014	45%	46%	56%	56%	50%	50%	*	-	*	-	*	*	50%	*	50%	*	
		2013	43%	44%	42%	56%	0%	60%	*	-	*	-	*	27%	27%	0%	0%	*	
Mathematics		2014	46%	46%	58%	63%	58%	59%	*	-	*	-	*	58%	58%	83%	83%	*	
		2013	46%	46%	59%	55%	56%	70%	*	-	*	*	*	75%	75%	20%	20%	*	

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 District Performance

Student Success Initiative		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Grade 5 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration	2014	77%	79%	94%	94%	93%	96%	*	100%	-	67%	*	89%	75%
Students Requiring Accelerated Instruction	2014	23%	21%	6%	*	*	*	0%	*	-	*	*	*	*
STAAR Cumulative Met Standard	2014	86%	88%	97%	98%	96%	100%	*	100%	-	78%	*	95%	88%
STAAR Failers Promoted by Grade Placement Committee	2013	89%	89%	*	*	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration	2014	79%	79%	96%	96%	100%	98%	*	95%	-	78%	*	95%	100%
Students Requiring Accelerated Instruction	2014	21%	21%	4%	*	*	*	0%	*	-	*	*	*	*
STAAR Cumulative Met Standard	2014	88%	89%	99%	99%	100%	100%	*	95%	-	89%	*	100%	100%
STAAR Failers Promoted by Grade Placement Committee	2013	89%	89%	*	*	-	-	-	-	-	-	-	-	-
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 6	2014	24%	25%	*	*	-	-	-	-	-	*	-	-	-

District Name: ARLINGTON CLASSICS ACADEMY
 County Name: TARRANT
 District Number: 220802

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 District Performance

Student Success Initiative	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Grade 8 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration	2014	83%	86%	98%	92%	100%	100%	-	100%	-	*	*	100%*
Students Requiring Accelerated Instruction	2014	17%	14%	*	*	*	*	*	*	-	*	*	*
STAAR Cumulative Met Standard	2014	89%	92%	100%	100%	100%	100%	-	100%	-	*	*	100%*
Grade 8 Mathematics													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration	2014	80%	83%	69%	*	*	*	-	*	-	*	*	*
Students Requiring Accelerated Instruction	2014	20%	17%	*	*	*	*	-	*	-	*	*	*
STAAR Cumulative Met Standard	2014	87%	89%	92%	*	*	*	-	*	-	*	*	*

District Name: ARLINGTON CLASSICS ACADEMY
 County Name: TARRANT
 District Number: 220802

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 District Performance
 Bilingual Education/English as a Second Language

		STAAR Percent at Phase-in Satisfactory Standard or Above										(Current Year ELL Students)					
		State	Region 11	District	Bilingual Education	BE-Trans	BE-Dual	BE-Dual	One-Way	ESL	Content	ESL	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL	
All Grades																	
All Subjects		2014	77%	79%	89%	-	-	-	-	82%	-	*	82%	78%	78%	78%	
		2013	77%	80%	89%	-	-	-	-	59%	*	67%	82%	59%	68%	68%	
Reading		2014	76%	80%	92%	-	-	-	-	88%	-	*	88%	83%	83%	83%	
		2013	80%	83%	93%	-	-	-	-	50%	*	56%	75%	50%	60%	60%	
Mathematics		2014	78%	79%	87%	-	-	-	-	83%	-	*	83%	79%	79%	79%	
		2013	79%	81%	88%	-	-	-	-	67%	*	67%	88%	67%	75%	75%	
Writing		2014	72%	74%	89%	-	-	-	-	71%	-	*	71%	63%	63%	63%	
		2013	63%	66%	90%	-	-	-	-	70%	*	75%	*	70%	73%	73%	
Science		2014	78%	81%	90%	-	-	-	-	88%	-	*	88%	*	*	*	
		2013	82%	84%	83%	-	-	-	-	*	*	*	*	*	*	*	
Social Studies		2014	76%	80%	81%	-	-	-	-	*	*	*	*	*	*	*	
		2013	76%	80%	69%	-	-	-	-	*	*	*	*	*	*	*	
STAAR Percent at Postsecondary Readiness Standard																	
All Grades																	
Two or More Subjects		2014	41%	44%	57%	-	-	-	-	43%	-	43%	*	43%	40%	40%	
Reading		2014	45%	50%	64%	-	-	-	-	38%	-	38%	*	38%	36%	36%	
Mathematics		2014	39%	41%	55%	-	-	-	-	43%	-	43%	*	43%	40%	40%	
Writing		2014	35%	37%	54%	-	-	-	-	*	*	*	*	*	*	*	
Science		2014	43%	46%	65%	-	-	-	-	*	*	*	*	*	*	*	
Social Studies		2014	39%	44%	53%	-	-	-	-	*	*	*	*	*	*	*	
STAAR Percent at Advanced Standard																	
All Grades																	
All Subjects		2014	15%	16%	28%	-	-	-	-	18%	-	18%	*	18%	17%	17%	
Reading		2014	15%	17%	33%	-	-	-	-	*	-	*	*	*	*	*	

District Name: ARLINGTON CLASSICS ACADEMY
 County Name: TARRANT
 District Number: 220802

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 District Performance

(Current Year ELL Students)

STAAR Percent at Advanced Standard		State	Region 11	Bilingual Education				BE-Trans		BE-Dual		BE-Dual		ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
All Grades	Mathematics			Early Exit	Late Exit	Two-Way	One-Way	ESL	ESL	ESL	ESL	ESL	ESL					
Mathematics	2014	17%	17%	30%	-	-	-	*	-	*	*	*	*	*	*	*	*	*
Writing	2014	8%	8%	10%	-	-	-	*	-	*	*	*	*	*	*	*	*	*
Science	2014	14%	15%	31%	-	-	-	*	-	*	-	*	-	*	-	*	*	*
Social Studies	2014	15%	17%	19%	-	-	-	*	-	*	-	*	-	*	-	*	*	*
STAAR Percent Met or Exceeded Progress																		
All Grades	Reading	2014	61%	61%	62%	-	-	*	-	*	-	*	-	*	*	*	*	*
Mathematics	2014	60%	61%	71%	-	-	-	85%	-	85%	-	85%	*	85%	*	85%	85%	69%
STAAR Percent Exceeded Progress																		
All Grades	Reading	2014	17%	17%	14%	-	-	*	-	*	-	*	-	*	*	*	*	*
Mathematics	2014	18%	18%	28%	-	-	-	54%	-	54%	-	54%	*	54%	*	54%	54%	44%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)																		
Sum of Grades 4-8	Reading	2014	45%	46%	56%	-	-	*	-	*	*	*	*	*	*	*	*	*
	Mathematics	2014	46%	46%	58%	-	-	0%	-	0%	*	*	*	0%	*	0%	0%	0%
	Mathematics	2013	46%	46%	59%	-	-	100%	-	100%	*	*	*	100%	*	100%	83%	20%

2014 STAAR Participation (All Grades)		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
All Tests														
Test Participant	99%	99%	100%	90%	100%	93%	100%	97%	*	100%	92%	*	100%	100%
Included in Accountability	93%	94%	94%	91%	91%	91%	93%	97%	*	92%	100%	*	92%	67%
Not Included in Accountability														
Mobile	4%	4%	5%	8%	5%	3%	*	*	5%	*	5%	*	8%	5%
Other Exclusions	2%	1%	1%	1%	2%	0%	*	*	3%	*	0%	0%	0%	12%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	0%	*	0%	0%	0%	21%
Absent	1%	1%	0%	0%	0%	0%	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	0%	*	0%	0%	0%	0%
2013 STAAR Participation (All Grades)														
Test Participant	99%	99%	100%	100%	100%	92%	100%	97%	*	100%	-	99%	100%	100%
Included in Accountability	92%	92%	94%	94%	94%	94%	92%	97%	*	86%	-	99%	100%	59%
Not Included in Accountability														
Mobile	4%	4%	6%	4%	2%	4%	*	*	12%	-	0%	0%	5%	19%
Other Exclusions	3%	1%	1%	1%	3%	0%	*	*	3%	-	0%	0%	3%	22%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	0%	-	1%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	0%	-	1%	0%	0%	0%

District Name: ARLINGTON CLASSICS ACADEMY
 County Name: TARRANT
 District Number: 220802

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 District Performance

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	97.5%	97.7%	97.8%	97.1%	*	98.5%	*	97.6%	97.6%	98.5%	98.5%
2011-12	95.9%	95.9%	97.4%	97.6%	97.1%	97.2%	*	98.4%	-	97.5%	96.7%	96.8%	98.3%
Annual Dropout Rate (Gr 7-8)													
2012-13	0.4%	0.3%	0.8%	0.0%	0.0%	1.7%	-	0.0%	-	0.0%	0.0%	0.0%	*
2011-12	0.3%	0.3%	2.9%	0.0%	0.0%	6.1%	-	0.0%	-	0.0%	0.0%	0.0%	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 District Profile

Student Information		Count	District	Percent	State	Percent
Total Students:		1,284		100.0%	5,135,880	100.0%
Students by Grade:						
Early Childhood Education		0		0.0%	12,304	0.2%
Pre-Kindergarten		0		0.0%	225,664	4.4%
Kindergarten		176		13.7%	391,421	7.6%
Grade 1		175		13.6%	409,208	8.0%
Grade 2		176		13.7%	394,217	7.7%
Grade 3		171		13.3%	389,813	7.6%
Grade 4		175		13.6%	383,388	7.5%
Grade 5		170		13.2%	382,742	7.5%
Grade 6		97		7.6%	376,456	7.3%
Grade 7		81		6.3%	385,387	7.5%
Grade 8		63		4.9%	379,597	7.4%
Grade 9		0		0.0%	408,020	7.9%
Grade 10		0		0.0%	362,356	7.1%
Grade 11		0		0.0%	330,064	6.4%
Grade 12		0		0.0%	305,243	5.9%
Ethnic Distribution:						
African American		303		23.6%	650,919	12.7%
Hispanic		233		18.1%	2,660,463	51.8%
White		582		45.3%	1,511,700	29.4%
American Indian		6		0.5%	20,142	0.4%
Asian		113		8.8%	189,483	3.7%
Pacific Islander		1		0.1%	6,778	0.1%
Two or More Races		46		3.6%	96,395	1.9%
Economically Disadvantaged						
Non-Educationally Disadvantaged		256		19.9%	3,092,125	60.2%
English Language Learners (ELL)		1,028		80.1%	2,043,755	39.8%
Students w/ Disciplinary Placements (2012-2013)		43		3.3%	899,780	17.5%
At-Risk		0		0.0%	82,653	1.6%
		156		12.1%	2,562,457	49.9%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 District Profile

<u>Student Information</u>		Non-Special Education Rates		Special Education Rates	
	District	District	State	District	State
Retention Rates by Grade:					
Kindergarten	2.0%	2.0%	8.9%	0.0%	0.0%
Grade 1	5.9%	4.4%	8.3%	0.0%	0.0%
Grade 2	1.2%	2.9%	4.0%	0.0%	0.0%
Grade 3	1.8%	2.2%	1.8%	0.0%	0.0%
Grade 4	0.0%	1.3%	33.3%	1.0%	1.0%
Grade 5	0.0%	1.5%	0.0%	1.2%	1.2%
Grade 6	0.0%	0.8%	0.0%	1.0%	1.0%
Grade 7	0.0%	1.0%	0.0%	1.1%	1.5%
Grade 8	0.0%	1.1%	0.0%	1.5%	1.5%

	District	Percent	Count	District	Percent	Count	State	Percent
Data Quality:								
PID Errors (students)	1	0.1%	5,111	19.6	0.1%	7,351	19.5	0.3%
Underreported Students	4	3.0%						

<u>Class Size Information</u>		District		State	
	District	District	State	District	State
Elementary:					
Kindergarten	19.6	21.9	19.4	21.9	19.5
Grade 1	22.0	21.4	19.3	21.8	19.3
Grade 2	21.4	21.8	19.3	24.3	21.2
Grade 3	21.4	21.8	19.3	23.3	20.6
Grade 4	21.8	21.8	19.3		
Grade 5	24.3	24.3	19.3		
Grade 6	23.3	23.3	19.3		
Secondary:					
English/Language Arts	17.2	24.1	17.4	24.1	18.9
Foreign Languages				17.8	18.1
Mathematics				18.0	19.1
Science				18.1	19.6
Social Studies					

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 District Profile

Staff Information	Count	District	Percent	State	Count	Percent
Total Staff	107.5		100.0%		656,541.4	100.0%
Professional Staff:						
Teachers	91.6		85.2%		421,578.2	64.2%
Professional Support	72.9		67.8%		334,510.5	51.0%
Campus Administration (School Leadership)	10.8		10.0%		61,075.2	9.3%
Central Administration	5.4		5.1%		19,207.1	2.9%
2.5	2.5		2.3%		6,785.4	1.0%
Educational Aides:	2.0		1.9%		62,009.5	9.4%
Auxiliary Staff:	13.9		13.0%		172,953.7	26.3%
Total Minority Staff:	21.3		19.9%		300,229.6	45.7%
Teachers by Ethnicity and Sex:						
African American	5.0		6.9%		32,073.5	9.6%
Hispanic	5.5		7.5%		84,412.9	25.2%
White	60.4		82.9%		208,434.7	62.3%
American Indian	1.0		1.4%		1,219.3	0.4%
Asian	0.0		0.0%		4,552.5	1.4%
Pacific Islander	0.0		0.0%		284.6	0.1%
Two or More Races	1.0		1.4%		3,533.1	1.1%
Males	11.5		15.7%		77,811.5	23.3%
Females	61.4		84.3%		256,699.0	76.7%
Teachers by Highest Degree Held:						
No Degree	0.0		0.0%		2,948.2	0.9%
Bachelors	55.7		76.4%		252,097.6	75.4%
Masters	17.2		23.6%		77,560.6	23.2%
Doctorate	0.0		0.0%		1,904.1	0.6%
Teachers by Years of Experience:						
Beginning Teachers	5.0		6.8%		27,783.8	8.3%
1-5 Years Experience	14.4		19.8%		84,723.1	25.3%
6-10 Years Experience	28.0		38.4%		76,407.4	22.8%
11-20 Years Experience	20.5		28.1%		90,394.5	27.0%
Over 20 Years Experience	5.0		6.9%		55,201.7	16.5%
Number of Students per Teacher	17.6	n/a			15.4	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 District Profile

<u>Staff Information</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	9.4	11.2
Average Years Experience of Teachers with District:	2.6	7.6
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$41,273	\$43,480
1-5 Years Experience	\$43,407	\$45,379
6-10 Years Experience	\$49,011	\$47,855
11-20 Years Experience	\$52,675	\$51,493
Over 20 Years Experience	\$59,160	\$59,032
Average Actual Salaries (regular duties only):		
Teachers	\$49,100	\$49,692
Professional Support	\$47,725	\$58,551
Campus Administration (School Leadership)	\$67,158	\$72,764
Central Administration	\$90,622	\$94,630
Instructional Staff Percent:	73.0	64.4
Turnover Rate for Teachers:	20.5	16.2
Staff Exclusions:		
Shared Services Arrangement Staff:	0.0	1,149.3
Professional Staff	0.0	231.0
Educational Aides	0.0	565.1
Auxiliary Staff	0.0	1,984.1
Contracted Instructional Staff:	0.0	

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 District Profile

Program Information	Count	District	Percent	State	Percent
Student Enrollment by Program:					
Bilingual/ESL Education	31		2.4%	878,569	17.1%
Career & Technical Education	0		0.0%	1,140,598	22.2%
Gifted & Talented Education	0		0.0%	391,932	7.6%
Special Education	43		3.3%	434,825	8.5%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0		0.0%	19,469.8	5.8%
Career & Technical Education	0.0		0.0%	13,981.7	4.2%
Compensatory Education	0.0		0.0%	10,075.7	3.0%
Gifted & Talented Education	0.0		0.0%	6,446.9	1.9%
Regular Education	69.9		95.9%	243,086.6	72.7%
Special Education	3.0		4.1%	30,419.6	9.1%
Other	0.0		0.0%	11,030.2	3.3%

**Link to:
 PEIMS Financial Standard Reports/
 2012-2013 Financial Actual Report**

- ^{***} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- [?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- ^{*} Indicates results are masked due to small numbers to protect student confidentiality.
- [~] Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

This page intentionally left blank.

2013-14 Texas Academic Performance Report

District Name: ARLINGTON CLASSICS ACADEMY

Campus Name: ARLINGTON CLASSICS ACADEMY - MIDDLE

Campus Number: 220802040

2014 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

This school is a Charter School.

This page intentionally left blank.

		STAAR Percent at Phase-in Satisfactory Standard or Above		STAAR Percent at Phase-in Satisfactory Standard or Above		STAAR Percent at Phase-in Satisfactory Standard or Above		STAAR Percent at Phase-in Satisfactory Standard or Above		STAAR Percent at Phase-in Satisfactory Standard or Above		STAAR Percent at Phase-in Satisfactory Standard or Above		STAAR Percent at Phase-in Satisfactory Standard or Above	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Grade 6															
Reading	2014	78%	95%	95%	86%	100%	93%	-	100%	-	*	*	91%	*	
	2013	72%	94%	94%	88%	93%	100%	-	89%	-	86%	*	87%	*	
Mathematics	2014	79%	93%	92%	71%	95%	95%	-	100%	-	*	*	86%	*	
	2013	74%	90%	90%	80%	86%	100%	-	100%	-	71%	*	74%	*	
Grade 7															
Reading	2014	76%	90%	90%	79%	75%	100%	-	100%	-	*	*	74%	*	
	2013	78%	93%	93%	100%	75%	95%	-	100%	-	*	*	82%	*	
Mathematics	2014	68%	82%	82%	74%	63%	94%	-	100%	-	*	*	63%	*	
	2013	72%	89%	89%	78%	67%	95%	-	100%	-	*	*	76%	*	
Writing	2014	72%	90%	90%	79%	81%	100%	-	100%	-	*	*	74%	*	
	2013	71%	89%	89%	78%	100%	90%	-	*	-	*	*	100%	*	
Grade 8 **															
Reading	2014	90%	100%	100%	100%	100%	100%	100%	100%	-	100%	-	*	100%	
	2013	90%	94%	94%	92%	88%	100%	100%	100%	-	*	*	82%	*	
Mathematics	2014	86%	93%	93%	83%	*	*	*	*	-	-	*	*	*	
	2013	86%	85%	85%	*	*	*	*	*	-	-	*	*	*	
Science	2014	72%	90%	90%	58%	100%	97%	-	100%	-	*	*	83%	*	
	2013	75%	83%	83%	69%	75%	100%	-	*	-	*	*	82%	*	
Social Studies	2014	63%	81%	81%	58%	67%	91%	-	*	-	*	*	83%	*	
	2013	64%	69%	69%	62%	*	100%	-	*	-	*	*	82%	*	
End of Course															
Algebra I	2014	80%	100%	100%	100%	100%	100%	100%	100%	-	*	*	100%	*	
	2013	78%	100%	100%	100%	100%	100%	100%	100%	-	*	*	100%	-	

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 241
 Grade Span: 06 - 08
 School Type: Middle

		STAAR Percent at Phase-in Satisfactory Standard or Above							STAAR Percent at Postsecondary Readiness Standard						
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
All Grades															
All Subjects	2014	77%	89%	91%	77%	87%	97%	-	98%	-	92%	50%	82%	56%	
	2013	77%	89%	90%	82%	82%	97%	-	88%	-	89%	48%	84%	53%	
Reading	2014	76%	92%	94%	87%	91%	97%	-	100%	-	100%	67%	87%	*	
	2013	80%	93%	94%	91%	85%	98%	-	94%	-	91%	*	84%	*	
Mathematics	2014	78%	87%	90%	78%	85%	96%	-	100%	-	88%	56%	79%	*	
	2013	79%	88%	91%	83%	82%	98%	-	94%	-	82%	71%	80%	*	
Writing	2014	72%	89%	90%	79%	81%	100%	-	100%	-	*	*	74%	*	
	2013	63%	90%	89%	78%	100%	90%	-	*	-	*	*	100%	*	
Science	2014	78%	90%	90%	58%	100%	97%	-	100%	-	*	*	83%	*	
	2013	82%	83%	83%	69%	75%	100%	-	*	-	*	*	82%	*	
Social Studies	2014	76%	81%	81%	58%	67%	91%	-	*	-	*	*	83%	*	
	2013	76%	69%	69%	62%	*	100%	-	*	-	*	*	82%	*	
All Grades															
Two or More Subjects	2014	41%	57%	61%	31%	54%	74%	-	68%	-	63%	*	51%	*	
Reading	2014	45%	64%	68%	49%	54%	81%	-	73%	-	63%	*	53%	*	
Mathematics	2014	39%	55%	61%	31%	65%	72%	-	64%	-	63%	*	58%	*	
Writing	2014	35%	54%	43%	26%	31%	58%	-	*	-	*	*	32%	*	
Science	2014	43%	65%	66%	*	56%	85%	-	*	-	*	*	42%	*	
Social Studies	2014	39%	53%	53%	*	*	71%	-	*	-	*	*	*	*	
All Grades															
All Subjects	2014	15%	28%	33%	14%	21%	45%	-	38%	-	*	*	20%	*	

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 241
 Grade Span: 06 - 08
 School Type: Middle

		State	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Advanced Standard													
All Grades													
Reading	2014	15%	33%	37%	20%	24%	49%	-	45%	-	*	23%	*
Mathematics	2014	17%	30%	35%	13%	26%	47%	-	45%	-	*	29%	*
Writing	2014	8%	10%	10%	*	*	19%	-	*	-	*	*	*
Science	2014	14%	31%	50%	*	*	71%	-	*	-	*	*	*
Social Studies	2014	15%	19%	19%	*	*	29%	-	*	-	*	*	*
STAAR Percent Met or Exceeded Progress													
All Grades													
Reading	2014	61%	62%	67%	72%	76%	73%	72%	-	81%	-	*	60%
Mathematics	2014	60%	71%	74%	*	*	79%	-	90%	-	*	71%	*
Mathematics	2013	59%	68%	61%	58%	43%	67%	-	81%	-	50%	*	n/a
STAAR Percent Exceeded Progress													
All Grades													
Reading	2014	17%	14%	12%	*	11%	13%	14%	-	24%	-	*	12%
Mathematics	2014	18%	18%	14%	11%	13%	-	19%	-	*	*	n/a	-
Mathematics	2013	16%	24%	20%	*	*	27%	-	33%	-	*	10%	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)													
Sum of Grades 4-8													
Reading	2014	45%	56%	50%	*	*	-	-	*	-	*	*	*
Mathematics	2014	46%	58%	47%	*	*	*	-	*	-	*	*	*
Mathematics	2013	46%	59%	38%	33%	*	*	-	*	-	*	40%	*

District Name: ARLINGTON CLASSICS ACADEMY
Campus Name: ARLINGTON CLASSICS ACADEMY - MIDDLE
Campus Number: 220802040

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 241
Grade Span: 06 - 08
School Type: Middle

Student Success Initiative	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Grade 5 Mathematics													
STAAR Met Standard (Failed in Previous Year)													
Promoted to Grade 6	2014	24%	*	*	*	-	-	-	*	*	*	*	*

District Name: ARLINGTON CLASSICS ACADEMY
Campus Name: ARLINGTON CLASSICS ACADEMY - MIDDLE
Campus Number: 220802040

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 241
Grade Span: 06 - 08
School Type: Middle

Student Success Initiative	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Grade 8 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration	2014	83%	98%	98%	92%	100%	100%	-	100%	-	*	*	100%
Students Requiring Accelerated Instruction	2014	17%	*	*	*	*	*	*	*	-	*	*	*
STAAR Cumulative Met Standard	2014	89%	100%	100%	100%	100%	100%	-	100%	-	*	*	100%
Grade 8 Mathematics													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration	2014	80%	69%	69%	*	*	*	-	*	-	*	*	-
Students Requiring Accelerated Instruction	2014	20%	*	*	*	*	*	*	*	-	*	*	-
STAAR Cumulative Met Standard	2014	87%	92%	92%	*	*	*	*	*	-	*	*	-

District Name: ARLINGTON CLASSICS ACADEMY
 Campus Name: ARLINGTON CLASSICS ACADEMY - MIDDLE
 Campus Number: 220802040

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 241
 Grade Span: 06 - 08
 (Current Year ELL Students)

STAAR Percent at Phase-in Satisfactory Standard or Above		State		District		Campus		Education		BE-Trans		BE-Dual		BE-Dual		Bilingual	
	All Grades																
All Subjects	2014	77%	89%	91%	-	-	-	-	-	-	-	-	-	-	83%	*	83%
	2013	77%	89%	90%	-	-	-	-	-	-	-	-	-	-	71%	*	56% 53%
Reading	2014	76%	92%	94%	-	-	-	-	-	-	-	-	-	-	*	*	*
	2013	80%	93%	94%	-	-	-	-	-	-	-	-	-	-	*	*	*
Mathematics	2014	78%	87%	90%	-	-	-	-	-	-	-	-	-	-	*	*	*
	2013	79%	88%	91%	-	-	-	-	-	-	-	-	-	-	*	*	*
Writing	2014	72%	89%	90%	-	-	-	-	-	-	-	-	-	-	*	*	*
	2013	63%	90%	89%	-	-	-	-	-	-	-	-	-	-	*	*	*
Science	2014	78%	90%	90%	-	-	-	-	-	-	-	-	-	-	*	*	*
	2013	82%	83%	83%	-	-	-	-	-	-	-	-	-	-	*	*	*
Social Studies	2014	76%	81%	81%	-	-	-	-	-	-	-	-	-	-	*	*	*
	2013	76%	69%	69%	-	-	-	-	-	-	-	-	-	-	*	*	*
STAAR Percent at Postsecondary Readiness Standard																	
All Grades	2014	41%	57%	61%	-	-	-	-	-	-	-	-	-	-	*	*	*
	Two or More Subjects	-	-	-	-	-	-	-	-	-	-	-	-	-	*	*	*
Reading	2014	45%	64%	68%	-	-	-	-	-	-	-	-	-	-	*	*	*
	Mathematics	2014	39%	55%	61%	-	-	-	-	-	-	-	-	-	*	*	*
Writing	2014	35%	54%	43%	-	-	-	-	-	-	-	-	-	-	*	*	*
	Science	2014	43%	65%	66%	-	-	-	-	-	-	-	-	-	*	*	*
Social Studies	2014	39%	53%	53%	-	-	-	-	-	-	-	-	-	-	*	*	*
	STAAR Percent at Advanced Standard		All Grades		All Subjects		2014		15%		28%		33%		33%		*
Reading	2014	15%	33%	37%	-	-	-	-	-	-	-	-	-	-	*	*	*

District Name: ARLINGTON CLASSICS ACADEMY
 Campus Name: ARLINGTON CLASSICS ACADEMY - MIDDLE
 Campus Number: 220802040

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 241
 Grade Span: 06 - 08
 (Current Year ELL Students)

							Bilingual	BE-Trans	BE-Dual	BE-Dual	ESL	ESL	ESL	ESL No	LEP With	Total
							Campus	Education	Early Exit	Two-Way	One-Way	Pull-Out	Content	Pull-Out	Services	ELL
STAAR Percent at Advanced Standard																
All Grades																
Mathematics	2014	17%	30%	35%	-	-	-	-	-	-	-	*	*	*	*	*
Writing	2014	8%	10%	10%	-	-	-	-	-	-	-	*	-	*	-	*
Science	2014	14%	31%	50%	-	-	-	-	*	-	*	-	*	-	*	*
Social Studies	2014	15%	19%	19%	-	-	-	-	*	-	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress																
All Grades																
Reading	2014	61%	62%	67%	-	-	-	-	*	-	*	*	*	*	*	*
Mathematics	2014	60%	71%	74%	-	-	-	-	*	-	*	*	*	*	*	*
STAAR Percent Exceeded Progress																
All Grades																
Reading	2014	17%	14%	12%	-	-	-	-	*	-	*	*	*	*	*	*
Mathematics	2014	18%	28%	20%	-	-	-	-	*	-	*	*	*	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)																
Sum of Grades 4-8																
Reading	2014	45%	56%	50%	-	-	-	-	*	-	*	-	*	*	*	*
Mathematics	2014	46%	58%	47%	-	-	-	-	*	-	*	-	*	-	*	*
Mathematics	2013	46%	59%	38%	-	-	-	-	*	-	*	-	*	-	*	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 241
 Grade Span: 06 - 08
 School Type: Middle

2014 STAAR Participation (All Grades)		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
All Tests														
Test Participant	99%	100%	100%	100%	99%	97%	-	100%	-	100%	100%	99%	97%	100%
Included in Accountability	93%	94%	98%	100%	98%	97%	-	100%	-	100%	100%	99%	97%	100%
Not Included in Accountability														
Mobile	4%	5%	1%	0%	2%	2%	-	0%	-	0%	-	0%	2%	0%
Other Exclusions	2%	1%	0%	0%	0%	0%	-	0%	-	0%	-	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	1%	-	0%	-	0%	-	0%	1%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	-	0%	1%	0%
 2013 STAAR Participation (All Grades)														
All Tests														
Test Participant	99%	100%	100%	100%	99%	97%	-	100%	-	100%	100%	99%	93%	100%
Included in Accountability	92%	94%	95%	93%	93%	92%	-	92%	-	100%	100%	99%	93%	100%
Not Included in Accountability														
Mobile	4%	4%	5%	7%	7%	2%	-	8%	-	0%	-	0%	6%	0%
Other Exclusions	3%	1%	0%	0%	0%	0%	-	0%	-	0%	-	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	1%	-	0%	-	0%	-	0%	1%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	-	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	-	0%	0%	0%

District Name: ARLINGTON CLASSICS ACADEMY
 Campus Name: ARLINGTON CLASSICS ACADEMY - MIDDLE
 Campus Number: 220802040

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 241
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	97.5%	97.1%	96.9%	97.9%	96.7%	-	98.3%	-	97.2%	97.5%	96.8%	98.3%
2011-12	95.9%	97.4%	97.1%	97.5%	97.3%	96.7%	-	98.2%	-	96.0%	96.0%	96.1%	97.7%
Annual Dropout Rate (Gr 7-8)													
2012-13	0.4%	0.8%	0.8%	0.0%	0.0%	1.7%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2011-12	0.3%	2.9%	2.9%	0.0%	0.0%	6.1%	-	0.0%	-	0.0%	0.0%	5.6%	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 241
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	20.6	100.0%	100.0%	100.0%
Professional Staff:				
Teachers	19.6	95.1%	85.2%	64.2%
Professional Support	15.4	74.9%	67.8%	51.0%
Campus Administration (School Leadership)	2.7	12.9%	10.0%	9.3%
Campus Admin Support	1.5	7.3%	5.1%	2.9%
Educational Aides:	1.0	4.9%	1.9%	9.4%
Total Minority Staff:	2.5	12.0%	19.9%	45.7%
Teachers by Ethnicity and Sex:				
African American	1.0	6.5%	6.9%	9.6%
Hispanic	1.5	9.6%	7.5%	25.2%
White	13.0	83.9%	82.9%	62.3%
American Indian	0.0	0.0%	0.4%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	4.5	29.0%	15.7%	23.3%
Females	11.0	71.0%	84.3%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	12.7%	6.8%	8.3%
1-5 Years Experience	1.5	9.6%	19.8%	25.3%
6-10 Years Experience	6.0	38.9%	38.4%	22.8%
11-20 Years Experience	5.0	32.4%	28.1%	27.0%
Over 20 Years Experience	1.0	6.5%	6.9%	16.5%
Number of Students per Teacher	15.6	n/a	17.6	15.4

District Name: ARLINGTON CLASSICS ACADEMY
Campus Name: ARLINGTON CLASSICS ACADEMY - MIDDLE
Campus Number: 220802040

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 241
Grade Span: 06 - 08
School Type: Middle

Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.9	9.4	11.2
Average Years Experience of Teachers with District:	1.6	2.6	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$41,271	\$41,273	\$43,480
1-5 Years Experience	\$43,080	\$43,407	\$45,379
6-10 Years Experience	\$48,854	\$49,011	\$47,855
11-20 Years Experience	\$52,367	\$52,675	\$51,493
Over 20 Years Experience	\$61,178	\$59,160	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$49,272	\$49,692	\$49,692
Professional Support	\$49,395	\$47,725	\$58,551
Campus Administration (School Leadership)	\$69,998	\$67,158	\$72,764
Instructional Staff Percent:	n/a	73.0%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,984.1

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Program Information		Campus		District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	2	0.8%	0.8%	2.4%	17.1%
Career & Technical Education	0	0.0%	0.0%	0.0%	22.2%
Gifted & Talented Education	0	0.0%	0.0%	0.0%	7.6%
Special Education	10	4.1%	3.3%	0.0%	8.5%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	0.0%	0.0%	5.8%
Career & Technical Education	0.0	0.0%	0.0%	0.0%	4.2%
Compensatory Education	0.0	0.0%	0.0%	0.0%	3.0%
Gifted & Talented Education	0.0	0.0%	0.0%	0.0%	1.9%
Regular Education	14.4	93.5%	95.9%	72.7%	
Special Education	1.0	6.5%	4.1%	9.1%	
Other	0.0	0.0%	0.0%	0.0%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2012-2013 Financial Actual Report](#)

^{***} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

^{..} Indicates zero observations reported for this group.

^{n/a} Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: ARLINGTON CLASSICS ACADEMY

Campus Name: ARLINGTON CLASSICS ACADEMY - BOWEN

Campus Number: 2208021102

2014 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Mathematics

Top 25 Percent: Closing Performance Gaps

This school is a Charter School.

This page intentionally left blank.

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

		State		District		Campus		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL					
STAAR Percent at Phase-in Satisfactory Standard or Above																						
Grade 3																						
Reading	2014	76%	90%	90%	82%	82%	96%	-	93%	-	*	56%	87%	-	-	-						
	2013	81%	94%	94%	89%	100%	97%	-	73%	-	100%	*	92%	-	-	-						
Mathematics	2014	71%	78%	78%	77%	73%	79%	-	80%	-	*	56%	77%	*	-	-						
	2013	70%	81%	81%	68%	86%	83%	-	82%	-	100%	*	76%	-	-	-						
STAAR Percent at Phase-in Satisfactory Standard or Above																						
Grade 4																						
Reading	2014	74%	87%	87%	78%	86%	91%	-	82%	-	*	*	77%	86%	-	-						
	2013	72%	89%	89%	89%	88%	95%	*	88%	-	*	*	81%	58%	-	-						
Mathematics	2014	71%	79%	79%	65%	79%	85%	-	76%	-	*	*	74%	71%	-	-						
	2013	69%	86%	86%	83%	88%	90%	*	94%	-	*	*	81%	75%	-	-						
Writing	2014	73%	88%	88%	78%	90%	92%	-	88%	-	*	*	85%	71%	-	-						
	2013	70%	91%	91%	96%	94%	86%	*	88%	-	83%	*	88%	75%	-	-						
STAAR Percent at Phase-in Satisfactory Standard or Above																						
Grade 5 **																						
Reading	2014	86%	98%	98%	98%	96%	100%	*	100%	-	78%	*	95%	88%	-	-						
	2013	87%	97%	97%	91%	100%	98%	-	100%	-	*	100%	100%	*	-	-						
Mathematics	2014	88%	98%	98%	98%	100%	98%	*	95%	-	89%	*	97%	88%	-	-						
	2013	88%	96%	96%	91%	96%	98%	-	100%	-	*	100%	100%	*	-	-						
Science	2014	74%	90%	90%	87%	96%	91%	*	95%	-	78%	*	97%	86%	-	-						
	2013	73%	83%	83%	61%	88%	88%	-	100%	-	*	*	86%	*	-	-						
STAAR Percent at Phase-in Satisfactory Standard or Above																						
Grade 6																						
Mathematics	2014	79%	93%	*	*	*	*	*	*	-	-	-	-	-	-	-						
STAAR Percent at Phase-in Satisfactory Standard or Above																						
All Grades		2014	79%	93%	*	*	*	*	*	*	*	*	*	49%	86%	-	-					
All Subjects		2014	77%	89%	89%	84%	88%	91%	*	90%	-	88%	49%	86%	82%	-	-					
		2013	77%	89%	89%	85%	92%	91%	*	88%	-	83%	74%	87%	74%	-	-					

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 516
 Grade Span: 03 - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
Reading	2014	76%	92%	91%	88%	89%	95%	*	92%	-	87%	50%	86%	87%
	2013	80%	93%	93%	90%	95%	97%	*	84%	-	81%	80%	90%	64%
Mathematics	2014	78%	87%	85%	82%	85%	86%	*	85%	-	93%	44%	83%	81%
	2013	79%	88%	86%	79%	89%	89%	*	91%	-	81%	73%	84%	79%
Writing	2014	72%	89%	88%	78%	90%	92%	-	88%	-	*	*	85%	71%
	2013	63%	90%	91%	96%	94%	86%	*	88%	-	83%	*	88%	75%
Science	2014	78%	90%	90%	87%	96%	91%	*	95%	-	78%	*	97%	86%
	2013	82%	83%	83%	61%	88%	88%	-	100%	-	*	*	86%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	57%	55%	47%	54%	59%	*	60%	-	60%	28%	47%	*
Reading	2014	45%	64%	62%	57%	60%	67%	*	62%	-	47%	39%	57%	*
Mathematics	2014	39%	55%	51%	40%	50%	56%	*	64%	-	60%	*	47%	*
Writing	2014	35%	54%	60%	51%	54%	71%	-	31%	-	*	*	41%	*
Science	2014	43%	65%	64%	58%	63%	63%	*	86%	-	56%	*	68%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	28%	26%	19%	24%	30%	*	35%	-	23%	11%	22%	13%
Reading	2014	15%	33%	31%	23%	28%	38%	*	32%	-	*	*	24%	*
Mathematics	2014	17%	30%	28%	21%	27%	29%	*	44%	-	*	*	25%	*
Writing	2014	8%	10%	10%	*	*	*	17%	-	*	*	*	*	*
Science	2014	14%	31%	24%	17%	26%	24%	*	38%	-	*	*	19%	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 516
 Grade Span: 03 - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	62%	59%	65%	*	56%	*	67%	-	*	*	53%	*
	2013	62%	67%	63%	58%	51%	74%	*	64%	-	56%	71%	n/a	-
Mathematics	2014	60%	71%	69%	76%	69%	61%	*	78%	-	69%	*	68%	69%
	2013	59%	68%	73%	63%	79%	75%	*	100%	-	67%	63%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	14%	16%	17%	*	15%	*	22%	-	*	*	19%	*
	2013	15%	18%	21%	14%	14%	33%	*	9%	-	0%	14%	n/a	-
Mathematics	2014	18%	28%	33%	38%	33%	30%	*	28%	-	54%	*	37%	46%
	2013	16%	24%	35%	25%	42%	38%	*	55%	-	11%	50%	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	56%	59%	58%	*	*	*	-	*	*	*	56%	*
	2013	43%	42%	44%	57%	*	*	*	-	*	*	*	43%	*
Mathematics	2014	46%	58%	61%	67%	*	60%	*	*	*	*	*	71%	100%
	2013	46%	59%	65%	63%	67%	67%	*	-	*	80%	44%	44%	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 516
 Grade Span: 03 - 05
 School Type: Elementary

Student Success Initiative	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
Students Requiring Accelerated Instruction	2014	77%	94%	94%	94%	93%	96%	*	100%	-	67%	*	89%
	2014	23%	6%	6%	*	*	*	*	0%	*	*	*	75%
STAAR Cumulative Met Standard	2014	86%	97%	97%	98%	96%	100%	*	100%	-	78%	*	*
STAAR Failers Promoted by Grade Placement Committee	2013	89%	*	*	*	-	-	-	-	-	-	-	88%
Grade 5 Mathematics													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
Students Requiring Accelerated Instruction	2014	79%	96%	96%	96%	100%	98%	*	95%	-	78%	*	95%
	2014	21%	4%	4%	*	*	*	*	0%	*	*	*	*
STAAR Cumulative Met Standard	2014	88%	99%	99%	100%	100%	100%	*	95%	-	89%	*	100%
STAAR Failers Promoted by Grade Placement Committee	2013	89%	*	*	*	-	-	-	-	-	-	-	100%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 516
 Grade Span: 03 - 05
 (Current Year ELL Students)

		State	District	Campus	Education	Early Exit	BE-Trans	BE-Dual	BE-Dual	BE-Dual	ESL	ESL	ESL	ESL	ESL	ESL	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above																			
All Grades																			
All Subjects	2014	77%	89%	89%	89%	-	-	-	-	-	82%	-	82%	-	82%	-	82%	-	82%
All Subjects	2013	77%	89%	89%	89%	-	-	-	-	-	67%	-	67%	-	67%	-	67%	-	67%
Reading	2014	76%	92%	91%	-	-	-	-	-	-	87%	-	87%	-	87%	-	87%	-	87%
Mathematics	2014	78%	87%	85%	-	-	-	-	-	-	81%	-	81%	-	81%	-	81%	-	81%
Writing	2014	72%	89%	88%	-	-	-	-	-	-	71%	-	71%	-	71%	-	71%	-	71%
Science	2014	78%	90%	90%	-	-	-	-	-	-	86%	-	86%	-	86%	-	86%	-	86%
STAAR Percent at Postsecondary Readiness Standard																			
All Grades																			
Two or More Subjects	2014	41%	57%	55%	-	-	-	-	-	-	*	-	*	-	*	-	*	-	*
Reading	2014	45%	64%	62%	-	-	-	-	-	-	*	-	*	-	*	-	*	-	*
Mathematics	2014	39%	55%	51%	-	-	-	-	-	-	*	-	*	-	*	-	*	-	*
Writing	2014	35%	54%	60%	-	-	-	-	-	-	*	-	*	-	*	-	*	-	*
Science	2014	43%	65%	64%	-	-	-	-	-	-	*	-	*	-	*	-	*	-	*
STAAR Percent at Advanced Standard																			
All Grades																			
All Subjects	2014	15%	28%	26%	-	-	-	-	-	-	13%	-	13%	-	13%	-	13%	-	13%
Reading	2014	15%	33%	31%	-	-	-	-	-	-	*	-	*	-	*	-	*	-	*
Mathematics	2014	17%	30%	28%	-	-	-	-	-	-	*	-	*	-	*	-	*	-	*
Writing	2014	8%	10%	10%	-	-	-	-	-	-	*	-	*	-	*	-	*	-	*

District Name: ARLINGTON CLASSICS ACADEMY
 Campus Name: ARLINGTON CLASSICS ACADEMY - BOWEN
 Campus Number: 220802102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 516
 Grade Span: 03 - 05
 (Current Year ELL Students)

STAAR Percent at Advanced Standard			State	District	Campus	Bilingual Education	BE-Trans	BE-Dual	BE-Dual One-Way	ESL Content	ESL Pull-Out Services	LEP No Services	LEP With Services	Total ELL
All Grades														
Science	2014	14%	31%	24%	-	-	-	-	-	*	-	*	*	*
All Grades														
Reading	2014	61%	62%	59%	-	-	-	*	-	*	*	*	*	*
Mathematics	2014	60%	71%	69%	-	-	-	82%	-	82%	*	82%	69%	69%
All Grades														
Reading	2014	17%	14%	16%	-	-	-	*	-	*	*	*	*	*
Mathematics	2014	18%	28%	33%	-	-	-	55%	-	55%	*	55%	46%	46%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	56%	59%	-	-	-	*	-	*	-	*	*	*
Mathematics	2014	46%	58%	61%	-	-	-	100%	-	100%	-	100%	100%	100%
Reading	2013	43%	42%	44%	-	-	-	*	-	*	-	*	*	*
Mathematics	2013	46%	59%	65%	-	-	-	*	-	*	-	*	*	*

District Name: ARLINGTON CLASSICS ACADEMY
Campus Name: ARLINGTON CLASSICS ACADEMY - BOWEN
Campus Number: 220802102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 516
Grade Span: 03 - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	97.5%	97.8%	97.9%	97.8%	97.5%	*	98.9%	-	97.4%	97.8%	97.8%	98.3%
2011-12	95.9%	97.4%	97.4%	97.4%	97.3%	97.4%	-	98.2%	-	97.5%	96.9%	97.0%	98.4%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 516
 Grade Span: 03 - 05
 School Type: Elementary

<u>Student Information</u>		Campus		District	State
	Count	Percent			
Total Students:	516	100.0%	1,284	5,135,880	
Students by Grade:					
Early Childhood Education	0	0.0%			
Pre-Kindergarten	0	0.0%			
Kindergarten	0	0.0%			
Grade 1	0	0.0%			
Grade 2	0	0.0%			
Grade 3	171	33.1%			
Grade 4	175	33.9%			
Grade 5	170	32.9%			
Grade 6	0	0.0%			
Grade 7	0	0.0%			
Grade 8	0	0.0%			
Grade 9	0	0.0%			
Grade 10	0	0.0%			
Grade 11	0	0.0%			
Grade 12	0	0.0%			
Ethnic Distribution:					
African American	136	26.4%			
Hispanic	91	17.6%			
White	215	41.7%			
American Indian	1	0.2%			
Asian	57	11.0%			
Pacific Islander	0	0.0%			
Two or More Races	16	3.1%			
Economically Disadvantaged	117	22.7%			
Non-Educationally Disadvantaged	399	77.3%			
English Language Learners (ELL)	21	4.1%			
Students w/ Disciplinary Placements (2012-2013)	0	0.0%			
At-Risk	89	17.2%			
Mobility (2012-2013)	55	11.5%			

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 516
 Grade Span: 03 - 05
 School Type: Elementary

<u>Student Information</u>	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.0%	2.0%	-	-	0.0%
Grade 1	-	5.9%	4.4%	-	-	0.0%
Grade 2	-	1.2%	2.9%	-	-	0.0%
Grade 3	1.8%	1.8%	2.2%	0.0%	0.0%	4.0%
Grade 4	0.0%	0.0%	1.3%	33.3%	33.3%	1.8%
Grade 5	0.0%	0.0%	1.5%	0.0%	0.0%	1.0%
Grade 6	-	0.0%	0.8%	-	-	1.2%
Grade 7	-	0.0%	1.0%	-	-	1.0%
Grade 8	-	0.0%	1.1%	-	-	1.1%
						1.5%

<u>Class Size Information</u>	Campus			District			State		
	Campus	District	State	Campus	District	State	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):									
Elementary:									
Kindergarten	-	-	-	-	-	-	19.6	19.4	19.4
Grade 1	-	-	-	-	-	-	21.9	21.9	19.5
Grade 2	-	-	-	-	-	-	22.0	21.9	19.3
Grade 3	21.4	21.4	21.4	-	-	-	21.4	21.4	19.3
Grade 4	21.8	21.8	21.8	-	-	-	21.8	21.8	19.3
Grade 5	24.3	24.3	24.3	-	-	-	24.3	24.3	21.2
Grade 6	-	-	-	-	-	-	23.3	23.3	20.6
Secondary:									
English/Language Arts	-	-	-	-	-	-	17.2	17.4	17.4
Foreign Languages	-	-	-	-	-	-	24.1	24.1	18.9
Mathematics	-	-	-	-	-	-	17.8	18.1	18.1
Science	-	-	-	-	-	-	18.0	19.1	19.1
Social Studies	-	-	-	-	-	-	18.1	18.1	19.6

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 516
 Grade Span: 03 - 05
 School Type: Elementary

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	31.6	100.0%	100.0%	100.0%
Professional Staff:				
Teachers	31.6	100.0%	85.2%	64.2%
Professional Support	27.5	86.8%	67.8%	51.0%
Campus Administration (School Leadership)	2.7	8.4%	10.0%	9.3%
Campus Admin Support (Other)	1.5	4.7%	5.1%	2.9%
Educational Aides:	0.0	0.0%	1.9%	9.4%
Total Minority Staff:	4.0	12.6%	19.9%	45.7%
Teachers by Ethnicity and Sex:				
African American	2.0	7.3%	6.9%	9.8%
Hispanic	1.0	3.6%	7.5%	25.2%
White	22.5	81.8%	82.9%	62.3%
American Indian	1.0	3.6%	1.4%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	3.6%	1.4%	1.1%
Males	6.0	21.8%	15.7%	23.3%
Females	21.5	78.2%	84.3%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.6%	6.8%	8.3%
1-5 Years Experience	7.0	25.4%	19.8%	25.3%
6-10 Years Experience	10.0	36.4%	38.4%	22.8%
11-20 Years Experience	7.5	27.3%	28.1%	27.0%
Over 20 Years Experience	2.0	7.3%	6.9%	16.5%
Number of Students per Teacher	18.8	n/a	17.6	15.4

District Name: ARLINGTON CLASSICS ACADEMY
Campus Name: ARLINGTON CLASSICS ACADEMY - BOWEN
Campus Number: 220802102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 516
Grade Span: 03 - 05
School Type: Elementary

<u>Staff Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	9.4	9.4	11.2
Average Years Experience of Teachers with District:	2.2	2.6	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$41,274	\$41,273	\$43,480
1-5 Years Experience	\$43,225	\$43,407	\$45,379
6-10 Years Experience	\$49,110	\$49,011	\$47,855
11-20 Years Experience	\$54,375	\$52,675	\$51,493
Over 20 Years Experience	\$59,392	\$59,160	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$49,518	\$49,692	
Professional Support	\$46,284	\$47,725	\$58,551
Campus Administration (School Leadership)	\$69,998	\$67,158	\$72,764
Instructional Staff Percent:	n/a	73.0%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,984.1

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 516
 Grade Span: 03 - 05
 School Type: Elementary

<u>Program Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>	
Student Enrollment by Program:			
Bilingual/ESL Education	15	2.9%	17.1%
Career & Technical Education	0	0.0%	22.2%
Gifted & Talented Education	0	0.0%	7.6%
Special Education	20	3.9%	8.5%
Teachers by Program (population served):			
Bilingual/ESL Education	0.0	0.0%	0.0%
Career & Technical Education	0.0	0.0%	0.0%
Compensatory Education	0.0	0.0%	3.0%
Gifted & Talented Education	0.0	0.0%	1.9%
Regular Education	26.5	96.4%	72.7%
Special Education	1.0	3.6%	9.1%
Other	0.0	0.0%	3.3%

**Link to:
 PEIMS Financial Standard Reports/
 2012-2013 Financial Actual Report**

- ** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- ? Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates zero observations reported for this group.
- n/a Indicates data reporting is not applicable for this group.

This page intentionally left blank.

2013-14 Texas Academic Performance Report

District Name: ARLINGTON CLASSICS ACADEMY

Campus Name: ARLINGTON CLASSICS ACADEMY - ARKAN

Campus Number: 220802101

2014 Accountability Rating: Not Rated

This school is a Charter School.

This page intentionally left blank.

District Name: ARLINGTON CLASSICS ACADEMY
Campus Name: ARLINGTON CLASSICS ACADEMY - ARKAN
Campus Number: 220802101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

There is no assessment data for this campus.

Total Students: 527
Grade Span: KG - 02
School Type: Elementary

District Name: ARLINGTON CLASSICS ACADEMY
Campus Name: ARLINGTON CLASSICS ACADEMY - ARKAN
Campus Number: 220802101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 527
Grade Span: KG - 02
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	97.5%	97.3%	97.9%	97.6%	96.8%	*	98.2%	*	99.1%	97.4%	98.1%	98.9%
2011-12	95.9%	97.4%	97.5%	97.5%	97.7%	97.0%	*	98.7%	-	98.1%	97.1%	96.9%	98.2%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 527
 Grade Span: KG - 02
 School Type: Elementary

<u>Student Information</u>	<u>Campus</u>	<u>Percent</u>	<u>District</u>	<u>State</u>
Total Students:	527	100.0%	1,284	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.0%
Pre-Kindergarten	0	0.0%	0.0%	4.4%
Kindergarten	176	33.4%	13.7%	7.6%
Grade 1	175	33.2%	13.6%	8.0%
Grade 2	176	33.4%	13.7%	7.7%
Grade 3	0	0.0%	13.3%	7.6%
Grade 4	0	0.0%	13.6%	7.5%
Grade 5	0	0.0%	13.2%	7.5%
Grade 6	0	0.0%	7.6%	7.3%
Grade 7	0	0.0%	6.3%	7.5%
Grade 8	0	0.0%	4.9%	7.4%
Grade 9	0	0.0%	0.0%	7.9%
Grade 10	0	0.0%	0.0%	7.1%
Grade 11	0	0.0%	0.0%	6.4%
Grade 12	0	0.0%	0.0%	5.9%
Ethnic Distribution:				
African American	117	22.2%	23.6%	12.7%
Hispanic	96	18.2%	18.1%	51.8%
White	253	48.0%	45.3%	29.4%
American Indian	5	0.9%	0.5%	0.4%
Asian	33	6.3%	8.8%	3.7%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	22	4.2%	3.6%	1.9%
Economically Disadvantaged	82	15.6%	19.9%	60.2%
Non-Educationally Disadvantaged	445	84.4%	80.1%	39.8%
English Language Learners (ELL)	20	3.8%	3.3%	17.5%
Students w/ Disciplinary Placements (2012-2013)	0	0.0%	0.0%	1.6%
At-Risk	27	5.1%	12.1%	49.9%
Mobility (2012-2013)	34	9.2%	12.5%	17.1%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 527
 Grade Span: KG - 02
 School Type: Elementary

<u>Student Information</u>	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.0%	2.0%	2.0%	0.0%	0.0%	0.0%
Grade 1	5.9%	5.9%	4.4%	0.0%	0.0%	8.3%
Grade 2	1.2%	1.2%	2.9%	0.0%	0.0%	4.0%
Grade 3	-	1.8%	2.2%	-	0.0%	1.8%
Grade 4	-	0.0%	1.3%	-	33.3%	1.0%
Grade 5	-	0.0%	1.5%	-	0.0%	1.2%
Grade 6	-	0.0%	0.8%	-	0.0%	1.0%
Grade 7	-	0.0%	1.0%	-	0.0%	1.1%
Grade 8	-	0.0%	1.1%	-	0.0%	1.5%

<u>Class Size Information</u>	Campus			District			State		
	Campus	District	State	Campus	District	State	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):									
Elementary:									
Kindergarten	19.6	19.4	19.6	19.6	21.9	21.9	19.6	21.9	19.6
Grade 1	21.9	21.5	21.9	21.9	22.0	22.0	21.9	22.0	21.9
Grade 2	22.0	-	-	-	-	-	-	-	-
Grade 3	-	-	-	-	-	-	-	-	-
Grade 4	-	-	-	-	-	-	-	-	-
Grade 5	-	-	-	-	-	-	-	-	-
Grade 6	-	-	-	-	-	-	-	-	-
Secondary:									
English/Language Arts	-	17.2	17.4	-	-	-	-	-	-
Foreign Languages	-	-	-	-	-	-	-	-	-
Mathematics	-	-	-	-	-	-	-	-	-
Science	-	-	-	-	-	-	-	-	-
Social Studies	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 527
 Grade Span: KG - 02
 School Type: Elementary

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	36.3	100.0%	100.0%	100.0%
Professional Staff:				
Teachers	35.3	97.2%	85.2%	64.2%
Professional Support	30.0	82.5%	67.8%	51.0%
Campus Administration (School Leadership)	2.9	8.0%	10.0%	9.3%
Educational Aides:	2.4	6.7%	5.1%	2.9%
Total Minority Staff:				
Educational Aides:	1.0	2.8%	1.9%	9.4%
Total Minority Staff:	7.9	21.8%	19.9%	45.7%
Teachers by Ethnicity and Sex:				
African American	2.0	6.7%	6.9%	9.6%
Hispanic	3.0	10.0%	7.5%	25.2%
White	25.0	83.3%	82.9%	62.3%
American Indian	0.0	0.0%	1.4%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	1.0	3.3%	15.7%	23.3%
Females	29.0	96.7%	84.3%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	6.7%	6.8%	8.3%
1-5 Years Experience	6.0	20.0%	19.8%	25.3%
6-10 Years Experience	12.0	40.0%	38.4%	22.8%
11-20 Years Experience	8.0	26.7%	28.1%	27.0%
Over 20 Years Experience	2.0	6.7%	6.9%	16.5%
Number of Students per Teacher	17.6	n/a	17.6	15.4

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 527
 Grade Span: KG - 02
 School Type: Elementary

<u>Staff Information</u>	Campus	District	State
Average Years Experience of Teachers:	9.1	9.4	11.2
Average Years Experience of Teachers with District:	3.5	2.6	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$41,274	\$41,273	\$43,480
1-5 Years Experience	\$43,699	\$43,407	\$45,379
6-10 Years Experience	\$49,007	\$49,011	\$47,855
11-20 Years Experience	\$51,274	\$52,675	\$51,493
Over 20 Years Experience	\$57,919	\$59,160	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$48,629	\$49,100	\$49,692
Professional Support	\$46,807	\$47,725	\$58,551
Campus Administration (School Leadership)	\$63,654	\$67,158	\$72,764
Instructional Staff Percent:	n/a	73.0%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,984.1

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 527
 Grade Span: KG - 02
 School Type: Elementary

<u>Program Information</u>	<u>Campus</u>	<u>Percent</u>	<u>District</u>	<u>State</u>
	<u>Count</u>			
Student Enrollment by Program:				
Bilingual/ESL Education	14	2.7%	2.4%	17.1%
Career & Technical Education	0	0.0%	0.0%	22.2%
Gifted & Talented Education	0	0.0%	0.0%	7.6%
Special Education	13	2.5%	3.3%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.8%
Career & Technical Education	0.0	0.0%	0.0%	4.2%
Compensatory Education	0.0	0.0%	0.0%	3.0%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	29.0	96.7%	95.9%	72.7%
Special Education	1.0	3.3%	4.1%	9.1%
Other	0.0	0.0%	0.0%	3.3%

**Link to:
PEIMS Financial Standard Reports/
2012-2013 Financial Actual Report**

- *** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- ? Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates zero observations reported for this group.
- n/a Indicates data reporting is not applicable for this group.



Texas Academic Performance Report for 2013-14
Arlington Classics Academy

Addendum B

